

Course Outcomes for MD (Homoeopathy) Homoeopathic graduates

M.D (Homoeopathy) - Homoeopathic Philosophy and Organon of medicine

- 1. The purpose of a course to make a basic homoeopathic BHMS graduate to be a skilful and ethical physician, excellent teacher, good analyst of the medical world, master in holistic approach, explorer of the secretes of homoeopathy, capable of implementing national health programme, prover of Homoeopathic medicines and a good administrator.
- 2. At the end of the Post-graduation Homoeopathic Philosophy & Organon, a basic homoeopathic BHMS graduate become higher echelons of Philosophy and will implicate into medical science in general and homoeopathy in particular.

M.D. (Homoeopathy) - Homoeopathic Materia Medica

- 1. The purpose of Homoeopathic Materia Medica is to train Homoeopathic graduate to achieve high standards in the subject of Materia Medica, which is the ultimate tool of practice of Homoeopathy. Deep understanding of the methods of drug proving, creating Materia Medica and in-depth study of medicines by applying various philosophical concepts for group studies, comparative studies and therapeutic studies. These studies should mould a PG in Materia Medica as a good practitioner, teacher and a researcher.
- 2. At the end of the Post-graduation Homoeopathic Materia Medica the students shall be able to recognize the totality of patient with ease, recognize the similimum with ease, Compare & contrast the drugs in the Materia Medica in each individual case with ease, Teach and convey the concept of Materia Medica and its practical application with ease.

MD (Homoeopathy) – Repertory

- 1. The purpose of Post-graduation in Repertory is to train a basic homoeopathic graduate into an advance learner of Repertory and its implication into medical science in general and Homoeopathy in particular. Learning the skills of case taking, analyzing the case at all levels and following the principles of Repertorisation and Homoeopathy as a whole serves the purpose of Holistic approach in treating the patient.
- 2. At the end of postgraduate training in MD (Homoeopathy) Repertory, the postgraduate scholar shall be able to Recognise the importance of repertory in the context of homeopathic prescription, Practice Homoeopathy ethically with principles of homeopathy and with the aid of different Repertories, Understand the competencies associated with case taking, case analysis and management of the case, Utilize Information and Communication Technology and adapt it for repertorisation, Develop

skills as a self-directed learner, recognise continuing educational needs, select and use appropriate learning resources, Develop competence in basic concepts of research methodology and analyze relevant published research literature, Improve teaching - learning methods of repertory at undergraduate and postgraduate levels, Function as an effective leader of team that is engaged in health care, research and training

M.D (Homoeopathy) -Homoeopathic Pharmacy

- 1. The purpose of Post-graduation in pharmacy course is to train the homoeopathic graduate in the field of pharmacy to adopt the principles of homoeopathy regarding recent advanced techniques in the field of Homoeopathic pharmacy which enables them to fit in the present competitive world and to make them better teachers in the field of pharmacy to incorporate highest standards.
- 2. At the end of postgraduate training in MD (Homoeopathy) Pharmacy the postgraduate scholar shall be able to recognize the knowledge of covering general truth obtained and tested through scientific methods, as certain the curative power of Drugs using the Homoeopathy principles, under take audit, use information technology tools and carry out research with basic and clinical with the objective of publishing his/ her work and presenting of various scientific papers, by which our fellow Homoeopaths can be benefited, Develop skills in using educational methods and different techniques applicable in teaching Homoeopathic students and its practitioners, Deal with a specialized system of therapeutic art and science having specificity in its mode of preparations, administration and modus operandi to prepare each medicine, so that the whole of its active virtues shall be present in a form suitable for administration, accept a drug with it sensitivity and totality without attempting to separate a drug in its specific constituents and demonstrate the power or capacity of an infinitesimal dose of high potency in the field of Homoeopathy.

M.D (Homoeopathy) - Practice of Medicine

- 1. The purpose Post-graduation in Practice of Medicine course is to train the basic homoeopathic graduate in the field of general medicine and to treat the sick depending upon the principles and philosophy of homoeopathy and to produce excellent, professional thinkers, researchers and teachers in homoeopathy with special emphasis in the field of medicine.
- 2. At the end of postgraduate training in MD (Homoeopathy) Practice of Medicine the postgraduate scholar shall be able to learn the art and science of disease diagnosis, evolving an approach to co-relate the disease diagnosis with intricate mechanism of medicinal diagnosis in homoeopathy, Learn the basics of Classification of Disease and integrating these principles with the Hahnemannian approach, Master the methods of physical examination as well as deriving the meaning of different investigations to complete the process of diagnosis, Learn the art of erecting patient totality, Process this totality through the appropriate Reportorial/Nonrepertorial approach, Apply the knowledge gained above in terms of evolving suitable Materia Medica portraits and Mastering the art of posology & application of susceptibility

MD (Homoeopathy) – Pediatrics

- 1. The purpose of MD (Homoeopathy) Pediatrics course is to train the basic Homoeopathic graduate in the field of Pediatrics to adapt the principles of Homoeopathy while treating sick children, preventing sickness in children and ensuring a healthy child among children in the society and to produce excellent, professional thinkers, researchers and teachers in Homoeopathy with special emphasis in the field of Medicine.
- 2. At the end of postgraduate training in MD (Homoeopathy) Pediatrics, the student shall be able to Recognize the importance of pediatrics in the context of health care needs of the community and its adaptability in the practice of Homoeopathy, Practice Pediatrics ethically and in step with the principles of primary health care and the philosophy of Homoeopathy, Demonstrate sufficient understanding of basic sciences relevant to Pediatrics, Identify social, economic, environmental, biological, emotional and miasmatic therapeutic, rehabilitative, preventive and promotive measures /strategies, Plan and advise measures for the prevention and rehabilitation of children suffering from disease and disability, Demonstrate skills in documentation of individual case details as well as morbidity and mortality data relevant to the assigned situation.

MD (Homoeopathy) - Psychiatry

- 1. The purpose of MD (Homoeopathy) Psychiatry is to train the basic Homoeopathic graduate in the field of psychiatry and to treat the psychiatric ailments with the principles & philosophy of Homoeopathy, train them in counseling & behavioral therapy to ensure healthy citizens in the present hectic and stressful conditions of the society.
- 2. At the end of postgraduate training in MD (Homoeopathy) Psychiatry the postgraduate scholar shall be able to recognize the importance of social, mental, spiritual health and its adaptability in the context of health while practicing Homoeopathy, practice psychiatry ethically and instep with principles of health care and the philosophy of Homoeopathy, describe etiology, patho-physiology, principles of diagnosis, miasmatic analysis and management of common psychiatric problems in adults and children with the knowledge of homoeopathic principles and therapeutics, Under take audit, use information technology tools and carry out research both basic and clinical with the objective of publishing his work and presenting of various scientific forums by which our fellow professional can be benefited, demonstrate empathy and "holistic" approach towards mentally ill and exhibit interpersonal behavior in accordance with expectations of society, play responsible role in implementation of National Health programms effectively, plan and advice preventive measures in the rehabilitation of imbecile